

ADDvantages Learning



Communicating with Your Child's Teacher Part 1



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Supporting Teachers

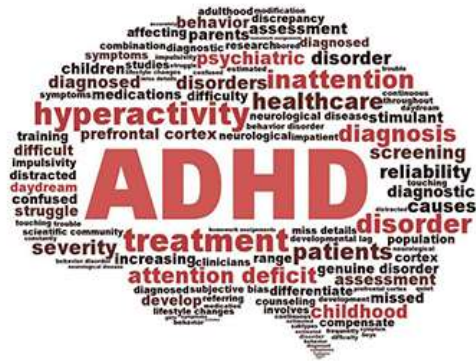
Back to School with Covid



- Covid's Impact on New School Year
- Reacclimation
- Transition (unprecedented)
- Impact instructional, logistical and emotional
- Adjustment/Structure
- Surviving or Thriving?
- Learning Curve/Assessments
- What Can You Do?
- Empathy
- Working Together
- Accountability, IEP/Home

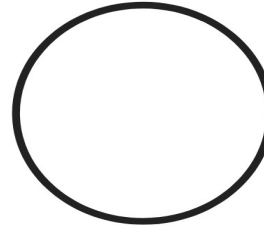
Teacher's Profile

- Beliefs
- Knowledge
- New Teacher
- Burned Out
- Training
- Language
- Education/Resources



JOHN DOE

You Can Call Me Johnny
ADHD & ME



MY STRUGGLES

- Examples (Fill in)
- Interrupting
- Making Friends
- Getting Out of Seat
- Talking Loud
- Following Directions
- Staying on Task
- Homework
- Behavior
- Managing my papers
- Anxiety
- Depression
- Loud Sounds
- Self-Regulation

John a can be a quirky kid, but is generally liked by his teachers and classmates. His poor executive functioning skills cause him to struggle. He takes medication to assist him and needs to go the nurses office discreetly daily at 1 pm. We can be reached by text, email, or phone and are looking forward to working with you !

Phone/Text:

Email:

I LOVE: *My dog, french fries, sports, Disney World, and cars.*

WHAT DOESN'T WORK

- Time Constraints
- Sudden Changes
- Neurotypical Expectations
- Telling me to ...
- Try Harder
- Pay Attention
- Stop Moving
- I need to look you at to listen
- Stop doodling; helps me focus
- My Mistakes are Careless
- Taking Away Recess

WHAT WORKS

- Extra Time
- Consistency & Routines
- NeruoDivergent Acceptance
- Fidgets
- Breaks
- Consistency
- Schedules/Routines
- Preferential Seating
- Assign Jobs So I Can Move
- Tell Me What I'm Doing Right
- Positive Redirection

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Students Profile

Email: linda@advantageslearningcenter.com

Subject Line: CHADD Presentation

FB Group NVLD and ND Pioneers

NeuroDivergents: Dual Diagnosis, ADHD, Learning Disabilities



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